



## INSTITUTE OF HEALTH AND CARE SCIENCES

### **SV00011 The concept "Person" and person-centred care-philosophical foundation, 7.5 credits**

Begrepp av betydelse för personcentrerad vård- filosofiska grunder, 7,5 högskolepoäng

*Third-cycle level / Forskarnivå*

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#### **Confirmation**

This syllabus was confirmed by the Council for PhD Education at Sahlgrenska Academy on 2018-12-12, and was last revised on 2019-03-29. The revised course syllabus is valid from Autumn semester 2019.

#### ***Responsible Department***

Institute of Health and Care Sciences, Sahlgrenska Academy

#### **Entry requirements**

Admitted to postgraduate education.

The course is an elective course within the third cycle at Sahlgrenska Academy.

#### **Learning outcomes**

After completing the course the student is expected to be able to:

##### ***Knowledge and understanding***

- explain and compare the concepts of person, personalism, person-centeredness and personcentered care
- analyze and value the concepts person, personalism, person-centeredness in relation to philosophical foundations
- analyze and value the concepts person, personalism, person-centeredness in relation to personcentered care

##### ***Competence and skills***

- use a theory/model related to person, personalism or person-centeredness and critically

analyze application in relation to person-centered care

### ***Judgement and approach***

- critically value and reflect upon perspectives and approaches related to person-centered care.

### **Course content**

- The concepts person, personalism, person-centeredness and person-centred care
- Philosophical foundation based in Charles Taylor, John Dewey, Martin Buber, Paul Ricoeur, Rom Harré
- Critical examination of the students work related to person, personalism, person-centeredness and person-centred care.

### **Types of instruction**

Lectures, seminars, project work.

#### ***Language of instruction***

The course is given in Swedish but can be given in English if necessary.

### **Grades**

The grade Pass (G) or Fail (U) is given in this course.

### **Types of assessment**

The assessment is based on the learning outcomes and the student is expected to take active part of the course and finally in a project work demonstrate his/her knowledge and understanding. A doctoral student who has failed a test twice has the right to change examiners, if it is possible. A written application should be sent to the Institute.

### **Course evaluation**

The results of the evaluation will be communicated to the students and will function as a guide for the development of the course.

### **Other information**

The syllabus was confirmed by the Council for Postgraduate Studies on 2014-09-16 and was last revised on 2019-02-26 to be valid from autumn semester 2019 (reg.nr.: GU 2019/697). The revised syllabys was entered into FUBAS on 2019-03-20.