SV00026 Implementation in health care – Operating complex interventions, 5 credits
Implementering i hälso- och sjukvården – Operationalisering av komplexa interventioner, 5 högskolepoäng
Third cycle / Forskarnivå

Confirmation
This syllabus was confirmed by the Council for PhD Education at Sahlgrenska Academy on 28-08-2018, and is valid from the spring semester 2019.
Institute: Institute of Health and Care Sciences

Entry requirements
For admission to the course it is required that the student is admitted to PhD studies.

Course content
Challenges to implement new models and innovations into the health care industry are identified in this course. It includes different perspectives of the concept implementation and the complexity of interventions into health care. Complex interventions are when the change involves patients, professions, managements and stakeholders. Assumptions of non-complex linear processes as well as organizational inertia and path-dependency are problematized. Examples of successes and failures of implementation processes in the health-care industry will be studied. Furthermore, the course involves an orientation of ontological and epistemological foundations of organizational change and implementation.

Learning outcomes
On successful completion of the course, the PhD student is expected to be able to:

Knowledge and understanding
- discuss meanings of the concept of change in the health care industry
- value the potential of classical as well as contextually developed theories explaining implementation in health care.

Skills and ability
- discuss the impact and utility of theoretical models applied to the health care industry
- performing analyzes by using theories and models
- make use of theories when writing scientific articles and reports
- discuss possible outcomes of an implementation process.

Judgement and approach
- value the importance of facilitators and barriers in different types of care contexts
- differ between ideal types and ideal models
- identifying the difference between implementation inspired by theoretical frameworks versus passive diffusion of innovations.
Types of instruction
Föreläsningar och seminarier.

Requested readings

Books

Articles

Assessment
Written reports, attendance and verbal interaction.
A doctoral student has the right to request a change of examiner if failed twice on the same exam, if this is practically possible. Such a request should be made in writing and addressed to the institute.

Grading scale
The grades are Pass or Fail.

Course evaluation
A written evaluation should be made on the Sahlgrenska Academy evaluation form and as a dialogue with the students. The lecturer compiles an analysis and provides suggestions to improve the course. Analysis and suggestions is published at the university’s learning platform, GUL.

Additional information
The course can be given in English.