

2016

VISION
2020

This is the eleventh and final time that I, as Dean of the University of Gothenburg, have the opportunity to reflect over the past year. Our steering document Vision 2020 has been updated, and it is pleasing to see how well it has functioned as a planning and follow-up tool, and how prioritised goals and strategies in management and business plans contribute in developing our research and education.

Over the year we have had cause to delve deeper in issues surrounding critical ethical thinking. Not least the growing populism and our responsibility to uphold democratic values as freedom of speech underlines the university's social responsibility, both locally and globally. Being able to offer a good working environment with a well-functioning framework for employees and students is a given prerequisite for a successful business. All employees should be able to feel safe in their roles and it is ultimately about the university's credibility.

We can sometimes feel that our day-to-day work is overshadowed by the requirements placed on us, the problems to be solved and the crises that must be dealt with – what we planned isn't always what we imagined and that unforeseen circumstances will impact our business operations. But when I look back on 2016, I am, as in previous years, struck by how much of what we have done has entailed a positive development for our University.



Pam Fredman

EDUCATION AT UNDERGRADUATE AND POSTGRADUATE LEVELS

37,814 students

– 66% women and 34% men

25,996 full-time students

21,697 annual performance equivalents

1,700 independent courses

200 programmes

5,981 degrees

EDUCATION AT POSTGRADUATE LEVEL

1,746 research students

– 56% women and 44% men

250 Doctorate degrees

15 licentiate degrees

STAFF

6,211 employees

– 59% women and 41% men

5,500 full-time workers

2,972 lecturers, researchers and PhD students

540 professors

1,988 technical and administrative staff

FINANCES

SEK 6,218 million in income

SEK 2,388 million in education at undergraduate and postgraduate levels
– 89% grants and 11% external income

SEK 3,830 million for research and education at research level

– 48% grants and 52% external income

SEK 69 million in positive business results



UNIVERSITY OF
GOTHENBURG

RESEARCH

- Six interdisciplinary centres within UGOT Challenges
- New co-financing principle for research infrastructure
- Almost a fourth of those in Humanities and Social Sciences are from the Swedish Research Council.
- Development of future campus areas: Campus Näckrosen for humanities, art and culture, and Medicinareberget for life sciences
- The Swedish Higher Educational Authority's pilot studies of our research education gave us the grade "high quality"

EDUCATION

- New teacher education organisation
- Quality assurance and development policy
- Pedagogical academy – a network for pedagogical development
- Blended learning and other new forms of teaching
- Policy for broader recruitment and broader participation

WORKING ENVIRONMENT

- At the forefront of increased equality integration within the university and high schools
- Information, education and new routines for quality-assured HR processes
- Almost 8,000 participants in the university's skills development initiatives
- Statens servicecenter (SSC) provides the university's salary-related services

IN ADDITION, WE HAVE

- Updated Vision 2020
- Created contact between people with immigrant backgrounds and academia
- Evaluated the support for education and research – AQUA16
- Established a strategic plan for supply of premises
- Topped the Swedish Environmental Protection Agency's environmental management system

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GÖTEBORGS
UNIVERSITET